



Headteacher: Mrs L Nicholls

6th September 2021

Dear Parents and Carers,

Year One - Curriculum Newsletter

Welcome back to a new school year. We are so excited to have the children back and embrace the 'new normal'. We have had a fantastic first week getting to know the children and are so proud of the way they have adapted to Year One.

We hope you find this curriculum letter informative. Please do not hesitate to contact your child's class teacher by email if you have any questions regarding Year One. (year12@broadford.haveringsch.uk)

Homework:

Our expectation at Broadford is that every child should do the following every night:

- 15 minutes reading to an adult and note in the reading record
- 15 minutes practising spellings
- rehearsing times tables facts (2x, 5x and 10x tables)

Spellings:

The children will receive spellings each Monday in a red exercise book. These words will usually be either 'red words' (words that cannot be sounded out) or 'high frequency words' (words that they will use in the writing frequently). Please practise these spellings with your child each night.

Please ensure that your child brings their red spelling book to school every Friday. They will complete their test in the book as this allows you to see their results. We will then send new spellings home in the book each Monday.

Trips and important dates

We will continue with our workshops and experience days this term. Further information with regards to trips and stay and play sessions will be sent out soon.

Curriculum Information

We have included a summary of the topics which the children will be covering this half term. If you would like to make any suggestions of what you or your child would like to learn in relation to the topics taught, please get in touch through our Year One email. We welcome any suggestions you may have.

Yours Sincerely,

Mrs Gradley
Beech Class Teacher
Year One Leader

Mrs Fayefunmi
Walnut Class Teacher

Miss Myers
Apricot Class Teacher

Autumn 1	
1 st Half Term	
Focus Text	Beegu
Literacy	<p>Children will be using the focus text; Beegu to develop important writing skills.</p> <p>Some skills we will focus on this half term will be:</p> <p>Using phonic knowledge to identify the sounds in unfamiliar words</p> <p>Begin to use full stops and capital letters correctly</p> <p>Read their writing out loud</p> <p>Labeling</p> <p>Description writing</p> <p>Sequencing</p>
	<p>Reading- phonics</p> <p>Children will be assessed and grouped across the year group according to their needs for the teaching of Read, Write, Inc our phonics scheme. It is really important children have a good phonic knowledge and learn to be fluent readers this half term. We will revise Set 1 sounds and Set 2 in class. Please practice reading regularly with your child, this will help them to access the whole curriculum.</p> <p>https://www.phonicsplay.co.uk/resources</p> <p>This is a good website with a variety of games to practice phonics skills. If you want more information on the best level to start with your child.</p>
Numeracy	<p>Number: Place value</p> <p>Number: Addition and subtraction (inc. bonds to 10)</p>
	<p>Please practise the times tables daily with your children.</p> <p>Useful websites:</p> <p>https://login.mathletics.com/</p> <p>https://ttrockstars.com/</p>

	<i>You may already have personal log in details for these websites from Reception. We will be sending these out again in the front of the children spelling books.</i>
ICT	Internet Safety
Science	Seasonal changes
History/ Geography	Topic: Space Significant person: Neil Armstrong Skill- Chronology
P.E	Throwing and catching
	<p>Year One's PE day and Forest School will be on TUESDAYS. PE sessions will take place outside. Please ensure your child comes to school wearing their PE kit. They will then stay in their kit for the full day. Their kit should consist of the following:</p> <ul style="list-style-type: none"> ● Navy jogging bottoms(or shorts dependent on weather) ● White t-shirt ● School jumper ● Trainers
Music	Pulse, rhythm and pitch, through old-school hip hop
Art/ Design and Technology	Exploring colour Sculpture, using clay
<u>PSHE/R.E</u>	Back to school social situation stories and managing feelings.