



Term: Summer

Dear Parents and Carers,

A warm welcome back to the Summer term from the Reception team!

We hope you find this curriculum letter informative. Please do not hesitate to contact us if you have any queries using our reception mailbox: [reception@broadford.havering.sch.uk](mailto:reception@broadford.havering.sch.uk)

### **Maths**

Our focus on learning this term will be numbers beyond ten, adding and subtracting numbers, doubling and sharing and grouping. The children will use a range of resources to show their mathematical thinking and will practice and revisit concepts until they are confident enough to apply the skills independently to a range of situations and talk about their process. Throughout the term, children will continue to practice and consolidate key skills in subitising, counting, composition, sorting and matching and comparing and ordering numbers.

### **Literacy**

Stories are a key part of our curriculum and high quality texts will be used throughout the day to foster the children's love of reading. This half term we will be reading a selection of stories linked to our theme of growing and changing; Jasper's Beanstalk, Tadpoles Promise, The Hungry Caterpillar. After Half term we will be reading Handa's Surprise, The Gruffalo and Lost & Found. The children will continue to develop their writing skills, writing simple phrases and sentences that can be read by others. Please continue to support your children at home, encouraging them to write their name, a shopping list or even write a story.

The children's reading is progressing well, with some strong sound recognition and blending skills. The more they practice these skills the more fluent your child will become at decoding words, this then allows them to develop their comprehension skills. Try to make reading a part of your daily routine, finding a time that fits in with your schedules at home. This could be when you first get home from school or after dinner. Record this in your child's reading record, for it to be counted towards awards and certificates. Encourage your children to take part in the 105 Books to read before you leave Broadford challenge. Please remember to bring your child's reading folder into school on their reading day.

### **Phonics**

The children have made good progress in our RWI programme. We will be continuing to develop oral blending skills (Fred Talk) and using these skills to help spell words (using Fred Fingers). Please refer to the video links below for more information.

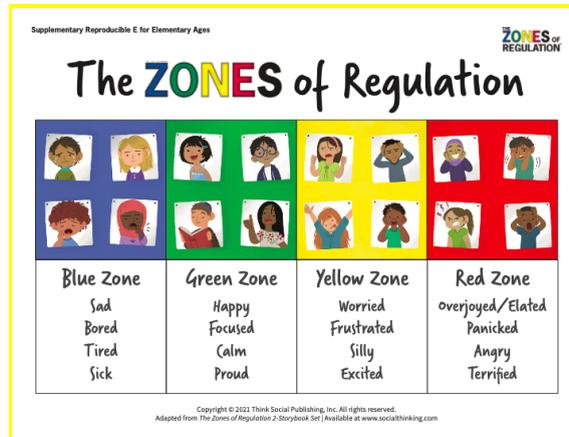
[Read, Write, Inc: Sound Blending Help Video](#)

[Read, Write, Inc: Spelling with Fred Fingers Help Video](#)

We practise letter formation every day in Reception but your child will greatly benefit from 1:1 practice at home alongside this. If you are able to support your child in this way, please watch this short clip on letter formation so you teach the correct phrase alongside each sound: [Letter Formation Rhymes](#).

## **Personal, Social and Emotional Development.**

To support the development of the children's personal, social and emotional skills, we will continue to explore the Zones of Regulation. This term the children will complete their own toolbox which they will bring home. The tool box is a visual representation of strategies the children can use to support them in each zone and how to support them getting back into the green zone.



The Zones of Regulation is a framework that uses four colours: blue, green, yellow and red to help them identify their feelings. The children are then given a range of tools to help them regulate themselves and deal with the different feelings and emotions that they will be experiencing. In Reception, we explore the Zones of Regulation through our adult carpet times and through stories and try to explore a different zone each week.

## **Understanding the World.**

During this term, the children will be exploring the natural world around them, making observations and drawing pictures of animals and plants. We will be making a visit to our school pond to see the tadpoles as part of the Tadpole's Promise theme. Linking to our growing and changing theme, each child will be planting their own bean and sunflowers.

Each class will be growing their own butterflies and we will be watching closely and observing the changes as the caterpillars grow and change into beautiful butterflies. We now have a wormery in Reception. The children have helped to make the wormery and are enjoying adding worms to it and observing the worm tunnel system.

## **Arts & Design**

This term the children will continue to explore their creativity in an environment where they won't be tested on their skills, choice or technique. They will be encouraged to participate in activities that offer them opportunities to experiment and have fun. They will continue to safely use and explore a variety of materials, tools and techniques, experimenting with colour, design, texture, form and function. As part of our growing and changing theme, the children will complete observational drawing of a sunflower. Children will also have the opportunity to design and make an African necklace to celebrate the story; Handa's Surprise.

As part of the Queen's Jubilee Year, the children will have the opportunity to design an emblem to represent her jubilee. Alongside this we will be making bunting and decorations to decorate the Reception environment as part of our whole school celebrations.

## Key Dates

<b>School Closed - Polling Day</b>	<b>Thursday 5th May 2022</b>
<b>Eid Celebration Day - Wear Colourful Clothing</b>	<b>Friday 6th May 2022</b>
<b>Visit from Harold Hill Librarian</b>	<b>Tuesday 17th May 2022</b>
<b>Queens Jubilee Celebrations</b>	<b>Monday 23rd May - Friday 27th May</b>
<b>Last Day of Term</b>	<b>Friday 27th May 2022</b>
<b>School Closed - INSET DAY</b>	<b>Monday 6th June 2022</b>
<b>NSPCC childhood day - wear green to school</b>	<b>Friday 10th June 2022</b>
<b>Reception's End of Year Trip to Southend Sealife Centre.</b>	<b>Monday 11th July (more information to follow)</b>
<b>Go Bonkers</b>	<b>Thursday 14th July 2022</b>
<b>Last day of Summer Term</b>	<b>Thursday 21st July 2022</b>

We will continue to celebrate the children's achievements and will blog this in our weekly awards blog. If your child has achieved something amazing outside of school, please let us know so we can also celebrate this in school. We will also capture all the amazing learning happening across the Reception learning environment in our weekly learning blogs.

Thank you for your continued support.

Kind regards

The Reception Team