



**Evidencing the
impact of the
Primary PE and
sport premium
at Broadford
Primary School**

Guidance

The PE and Sport Premium is designed to help primary schools improve the quality of the PE and sport activities they offer their pupils. The Government has provided funding for schools to ensure these improvements could take place.

Primary school children in England will benefit from higher quality PE lessons and better sport opportunities, the Education Secretary announced on the 17th June 2021

Backed by a £320 million investment, the Primary PE and sport premium will encourage children to play more sport, increase their social skills, and improve their physical activity after lockdown. Schools will also be able to improve the quality of their teaching and make longer-term, sustainable changes to their lessons.

Schools with 17 or more eligible pupils receive £16,000 and an additional payment of £10 per pupil.

This funding is allocated to primary school headteachers. The funding is ring-fenced and therefore can only be spent on provision of PE and sport in schools.

DfE Vision Statement

ALL pupils leaving primary school physically literate and with the knowledge, skills and motivation necessary to equip them for a healthy, active lifestyle and lifelong participation in physical activity and sport.

Broadford Vision Statement

- No pupil's educational success should be limited by their socio-economic background
- Our pupils should be reading confidently by 6 so that they can access a rich curriculum
- We work closely with our community to achieve high standards in all we do

Details with regard to funding

Total amount carried over from 2020/21	£10,268
Total amount allocated for 2021/22	£20,569
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£30,837

Swimming Data

What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	38%
What percentage of your current Year 6 cohort use a range of strokes effectively for example, front crawl, backstroke and breaststroke]? Please see note above	41%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	33%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

Action Plan and Budget Tracking

Academic Year:	Total fund allocated:	Date Updated:				
<p><u>KPIs:</u></p> <p>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</p> <p>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</p> <p>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</p> <p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</p> <p>Key indicator 5: Increased participation in competitive sport</p>						
Intent	Implementation		Impact	KPI met	Next step	Percentage of total allocation:
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	1 2 3 4 5	Sustainability and suggested next steps:	
Provide more opportunities for children to be physically active at lunchtimes by launching OPAL	Working party to meet half termly to update action planning. Training for lunchtime staff on Risk management Playwork Essentials training	£5,150	The impact of OPAL is to greatly increase the physical activity of all children and get more children, more active	1 2 3 4 5	18 month programme supported by a mentor. Job descriptions have been reviewed to recreate new playworkers.	

	<p>INSET on play</p> <p>Baseline questionnaire to be completed by children, parents and staff.</p> <p>Year 6 play leaders to support play in EYFS and KS1.</p> <p>Playleader appointed to implement project at lunchtimes</p>	£3,514	more of the time, and sustain those benefits over many years		<p>Playleader appointed.</p> <p>Action plan in place.</p> <p>Work group party in place to oversee the project.</p>	
<p>To increase the physical wellbeing of children outdoors through the exposure to the natural environment.</p>	<p>To implement a Forest School programme across the school ensuring all children are exposed to physical activity in the natural environment</p> <p>To employ a fully qualified Forest School trainer</p> <p>To provide training to existing staff to enable programme to be delivered</p>	<p>Resources: £1000</p> <p>£ 5,100</p> <p>£750 x 2</p>	<p>Regular additional outdoor learning and adventures activities have continued to ensure children are exercising in line with the national expectation</p>	1 2 3 4 5	<p>The programme is sustainable as staff have been trained to deliver the programme</p>	
<p>To increase fitness/stamina levels of children by running a cycling programme. Bikeability in Y5 opens up wider</p>	<p>To provide tuition to children by qualified instructor.</p> <p>To provide opportunities for children to take the bikeability</p>	£1950	<p>Children will gain the necessary skills to be able to cycle safely and have the opportunity to</p>	1 2 3 4 5	<p>A cyclist instructor has been employed to instruct lessons.</p> <p>The school has purchased a set of bikes to ensure</p>	

	award. To ensure bikes are maintained and repaired	£235	gain their bikeability award		inclusivity. Maintenance and repairs have been factored into the budget.	
To increase activity levels of pupils through extra curricular clubs	After school sports clubs (5 x 60 min sessions weekly) delivered by the sports coach Lunchtime fitness club (1 x 30 min session a week)	£ 2,959	To maximise opportunities for children to attend an after school active club.	1 2 3 4 5	Time has been allocated for the management of after school clubs. Sports coach employed to run clubs.	
Sport coaches provide team teaching sessions alongside a teacher.	Coach to support the planning and delivery of a blocked PE session to improve teacher CPD.		Improved staff CPD and confidence to deliver PE lessons	1 2 3 4 5	Continue the team-teaching practice. Ensure that staff get to work with each other as well as the subject leader.	
To purchase additional PE resources to support implementation	Audit of available resources and discussion with PE coach regarding equipment to support teaching and learning.	£4000	Improved provisions. Improved teaching and learning.	1 2 3 4 5	Continue to audit and replace resource when needed to support the teaching of high-quality teaching	
To introduce children to a range of new activities through Sports for Schools	Frederick Afrifa will be leading a sponsored fitness circuit with all pupils and follow-up with a talk and question and answer session for the school.		The aim of the event is to inspire the pupils to be more physically active, but just as importantly to encourage them to discover and then pursue their passion in life.	1 2 3 4 5	Money raised will enable children to buy equipment to use during their playtimes.	

Community Links	PE coordinators cluster - half termly meetings, shared training, cluster competitions, locality sports days.	£1000 (to cover kit and competition costs)	Increased opportunities for pupils to participate in competitive sport competitions across the borough-research events	1 2 3 4 5	Regular cluster meeting with PE Leads to keep updated. Model in place to maximise opportunities for all children.	